**Spring 2014**

**January 6 – April 27**

**SPN 1121 Elementary Spanish II  
M/W 12:00-1:40am Bldg 3 rm. 212**

**Valencia College, West Campus**

Instructor: Valeria Rivera email: vrivera64@valenciacollege.edu

Tutoring: tbd CRN: 23062

**REQUIRED TEXT:**

**Libro:** *Aventuras: Primer Curso de la Lengua Española 4th edition,* by Blanco & Donley*.* (2014)

ISBN: 978-1-61857-053-6

***Make sure your book is not an Instructor Edition****.* This will **not** be accepted in class! In addition, you need your book in class every time we meet.

A recommended link to buy the text:

[http://vistahigherlearning.com/store/valenciacollege.htm/](https://webmail.valenciacollege.edu/owa/redir.aspx?C=P17smIQaiEWGn0w6ndcMWj58IoAm0dAIMH54uI5fDZ6KJkkQadI-LJR82v7SOxtmIFEqxqDxyP0.&URL=http%3a%2f%2fvistahigherlearning.com%2fstore%2fvalenciacollege.htm%2f)

**Optional and/or recommended:**

* Spanish –English dictionary, (Cuyás, Collins, Larousse, Oxford, or Vox).

**Online Code: The text book provides a code in order to have a vhlcentral account. Register your book in the Supersite (vhlcentral.com). The code will only use one time, so make sure do not buy a used text book.**

**The online workbook, video manual, and lab manual with audio allows you to receive immediate feedback on your work. This learning center also gives you access to textbook and Lab audio MP3s, integrated textbook activities, partnered, voice-recorded activities, and companion videos with pre- and post-viewing activities.**

**For students Technical Support, contact Vista Higher Learning Center: (800) 248-2813**

**Online requirements and proficiencies:**   
For this class you need online tools as Internet browsing, file management, typing and word processor editing. **A computer with camera and microphone will be required for this course. If you have difficulty obtaining the proper computer equipment you may use the following computer labs:**

* **West Campus: Computer Access Lab 6-101 (located inside the library)**
* **Foreign Language Computer Lab. Bldg. 5, Rm 155**
* **East Campus: Language Lab 4-104 ( located inside the library)**
* **Osceola Campus: Library lab 1-131**
* **Winter Park: Library RM. 140**

**Class Etiquette**

ALL CELLULAR PHONES MUST BE TURNED OFF DURING THE CLASS PERIOD. No text messaging is allowed during class time.

**Computers/Tablets**

Students can bring their computers or tablets; they can be only be used **for taking Spanish** class notes.

**COURSE DESCRIPTION:**

This course is a continuation of Elementary Spanish 1120. The purpose of this course is to keep developing the Spanish culture and language silks. The students will be introduce to more advanced skills and language. **This class is not open to native or heritage speakers. A minimum grade of “C” is required if being used to satisfy the General Education Foreign Language proficiency**

**Method of Instruction:** The course will be taught through a combination of lecture, hands-on classroom exercises, homework assignment, and online work.

**COURSE OBJECTIVE**

It is for students to achieve a novice level of proficiency in the target language (in writing, speaking, reading, and listening) as well as some awareness of the Hispanic culture, which will allow students to continue to the next course. In addition to the competencies acquired at the end of this course, you will be expected to be able to use the target language at an intermediate - novice level at the end of the semester.

**GRADING:**

1. Attendance: Since active participation is necessary in order to improve listening and speaking skills, students will earn points in the areas of attendance and class participation. **Leaving** the class **early** will count as an **absence**. Make sure to arrive on time and stay until the end of class period.
2. Attendance Policy: If the student accumulates more than **eight unjustified absences** before the withdrawal deadline, the student will be withdrawn from the class by the Professor. If the student accumulates more than **eight unjustified absences** after the withdrawal deadline, the student will be given a grade of “F”. A valid justification in written form for any absence should be given to the Professor prior to the absence occurrence, and the Professor must agree to this.
3. Withdrawal Policies: If you withdraw because you cannot complete the requirements of the course, you will receive a “W”. Students may withdraw themselves until the withdrawal deadline (**March 21, 2014**). *After* the withdrawal deadline, students can no longer be withdrawn and will be awarded the grade that is earned. **The Professor will not withdraw student after the withdrawal deadline.**
4. Class Participation will be graded as follows, according to whether the student:

* A Prepares for the lesson, volunteers answers, and responds correctly.
* B Responds when called upon, and provides generally correct answers.
* C Has some problem with the subject but makes an effort to prepare and respond.
* D Does not respond correctly and is not prepared for class.
* F Cannot answer questions and does other things in class.

**Class Competencies:**

This course will develop your mastery in the following areas: Reading skills (literal/critical comprehension); listening skills (literal/critical comprehension); speaking skills (composing and transmitting the message, using oral skills suitable to topic, purpose and audience).

**Grading:** Your grade will be calculated as follows for each course.

Chapter Exams/quizzes 15% Oral Presentations 20%

Supersite online activities 15% Attendance/Participation 10%

Journal/Writing 15% Final Exam 25%

**GRADING SCALE:**

90 - 100 A

80 - 89 B

70 - 79 C

60 - 69 D

0 - 59 F

**TEACHING PHILOSOPHY**

The two primary objectives of the course are to develop communication skills in Spanish, and understand the rich culture of the Spanish-speaking world. The class will be conducted in **Spanish ONLY** in order to provide you with maximum exposure to the language and culture. You will be expected to actively participate in a variety of interactive small and large-group activities. This course is not based on lectures, but rather on student participation in different tasks that require students to use Spanish in various situations that reflect normal use of different varieties of Spanish.

**STUDENTS WITH DISABILITIES**

Students who qualify for academic accommodations must provide a letter from the Office for Students with Disabilities (OSD) and discuss specific needs with the professor, preferably during the first week of class. The goal at the OSD is to open doors, remove barriers and assist you in any way it can. The key to success is matching your needs to the services provided.

The Office for Students with Disabilities determines accommodations based on appropriate documentation of disabilities, phone number (407) 582 2229 for more information." Location: Building 5, Room 212.

**\* Valencia ID cards** are required for LRC, Testing Center, and IMC usage. No other form of ID at those locations will be accepted. Possession and utilization of a Valencia ID is mandatory in order to obtain these services.

**COURSE POLICIES**

* **Students are required to take full responsibility** for their success in the course. This includes knowledge of all of Valencia College’s policies, knowledge of all of this course’s policies, and being equipped and able to use the Internet.
* **Students are required to ensure that they are equipped** and ready to use materials/tools and to submit work electronically. All papers must be submitted in Microsoft Word. If students do not have the program, they can use any of the several computers available free on campus. Papers not submitted in the proper format will not be graded.
* **Students are expected to attend class.** Students who are not present in class will not earn points for completed assignments. Certainly problems such as cars breaking down, illnesses, and family emergencies come up. There is no need for students to document excused absences. Students are to take responsibility for attending all possible classes and to accept the policy that late work will not be accepted.
* **The Professor is not responsible for any technical issues.** These issues should be resolved with the help of the Blackboard Help Desk or the Academic Success Center.
* **Students are expected to keep up with assignments.** You are responsible for meeting all deadlines for Discussions, Assignments, Quizzes, and Exams.

**ACADEMIC HONESTY**

Each student is expected to be in complete honesty compliance with the college policy on academic honesty as set forth in the admissions catalog and the student handbook. Any student cheating on an exam or test will receive a zero on the exam which cannot be replaced by the final exam score, and the professor at his/her discretion can withdraw the student from the class.

**EXPECTED STUDENT CONDUCT**

Valencia Community College is dedicated to the advancement of knowledge and learning and to the development of responsible personal and social conduct. By enrolling at Valencia, a student assumes the responsibility for knowing and abiding by the rules of appropriate behavior as articulated in the Student Code of Conduct. The primary responsibility for managing the classroom environment rests with the faculty. Faculty may direct students who engage in inappropriate behavior that results in disruption of a class to leave the class. Such students may be subject to other disciplinary action, which may include a warning, withdrawal from class, probation, suspension, or expulsion from the college. Please read the Student Code of Conduct in the current Valencia Student Handbook.

**CLASS REQUIREMENTS**

**Chapter exams/quizzes:**

Throughout the course you will have **Chapter Exams**, at the end of each chapter. Also you will have small quizzes which will be scheduled and/or given as pop quizzes. All tests will be taken in class. The lower grade will be dropped per semester. If you miss one EXAM, it will be considered the lowest grade to be eliminated. NO MAKE-UP TEST WILL BE GIVEN regardless of excuse.

**Homework Supersite online activities:**

Vista Higher Learning is the course management system that you will use this semester for this course, it is located at [www.vhlcentral.com](http://www.vhlcentral.com). Online Student Activities are to be completed, as well as any other activities assigned on *Supersite* calendar. The activities represent extensive grammar-driven practice that will assist the student in learning. Homework will be completed on the dates that appear in the calendar. In order to receive full credit, you must receive an **average score of 80.** Other assignments might be graded differently; depending on the activity. The Professor will not remind you every day to do the Homework; it is the student’s responsibility!

**Journal/Writing:**

You will receive various writing assignments as homework or in class throughout the semester. For in class assignments, all the students must write legible and distinctly. All students are responsible for taking class notes. For homework writing assignments, students will be asked to turn a typed paragraph (7-10 lines) using 12 Times New Roman font. Writing activities are due on the day the professor specifies or students my check the syllabus.

Do not attempt to translate from English to Spanish using an automatic translator.

Being absent the day when the assignments is due, is not an excuse to not turn in you work. If a student is absent, she/he can email the assignment as long as it is in the date specified by the Professor. LATE WORK WILL NOT BE ACCEPTED. The rubric for writing assignments is attached to this syllabus.

**Oral Presentations**:

The students are required to do two individual Spanish oral presentations during the semester. Each oral presentation is at least two minutes long. It has to be in **Spanish only**, and on any topic discussed in class. Power point can be used to assist the student with visual aids. **There will be no make-up sessions for the oral**

**Attendance/Participation:**

Classroom attendance is important to academic success. Lack of attendance will result in a loss of participation points.

**Final Exam:**

Students will take one final comprehensive exam. The final exam will cover chapters 1-5. It will count 25% of grade.

**Extra Credit:**

Extra credit may be offered during the course. Assignments may include attending community activities, doing activities outside the classroom. The professor will announce the activities during the semester.

Spanish 1121

M/W 12:00-1:40pm

Spring 2014

**Semana (Week) 1**

**Enero / January 6**  ¡Bienvenidos! & course introduction/syllabus

**Capítulo 6**

* Preparación: ¡De compras!
* De compras, ropa, colores y adjetivos.
* A escuchar, practicar, conversar y pronunciar.

**Enero / January 8 - Capítulo 6**

* Cultura: Los mercados al aire libre
* Flash Cultura: Comprar en los mercados
* Gramática: Numbers 101 and higher
* Práctica & conversación

**Semana (Week) 2**

**Enero / January 13 - Capítulo 6**

* Gramatica: The preterite tense of regular verbs
* Práctica y conversación
* Gramatica: Indirect object pronouns
* Práctica y conversación

**Enero / January 14 - Drop/Refund Deadline**

**Enero/January 15 - Capítulo 6**

* Demostrative adjectives and pronouns
* Práctica y Conversación
* Ampliación
* Lectura
* Aventuras en los países hispanos “El Caribe”

**Semana (Week) 3**

**Enero/January 20 Martin Luter King Jr. School close**

**Enero / January 22 - Capítulo 6**

* Aventuras-video: En el mercado
* **Chapter 6 Exam**
* Journal/Writing Assignment

**Semana (Week) 4**

**Enero / January 27 – Capítulo 6**

* **Bring in the Journal 1**
* Conversaciones (together we will learn)
* **Oral Presentation I**

**Enero / January 29 - Capítulo 7**

* Preparación: La vida diaria
* La higienen personal, por la mañana y por la noche, otras palabras y expresiones.
* A escuchar, practicar, conversar y pronunciar.

**Semana (Week) 5**

**Febrero / February 3 - Capítulo 7**

* Cultura: La siesta
* Flash Cultura: Tapas para todos los días
* Lectura “ 15 de octubre !Una mañana desastrosa!

**Febrero/ February 5 - Capítulo 7**

* Gramática: Reflexives verbs
* Práctica & conversación
* Gramática: Indefinite and negative words
* Práctica & conversación

**Semana (Week) 6**

**Febrero / February 10 - Capítulo 7**

* Gramática: Preterite of ser an d ir
  + Práctica & conversación
* Gramatica: Gustar and verbs like gustar
  + Práctica & conversación
* **Journal/Writing Assignment**

**Febrero / February 12 - Capítulo 7**

* Aventuras-video: ¡Necesito arreglarme!
* **Bring in the Journal 2**
* **Chapter 7 Exam**

**Semana (Week) 7**

**Febrero / February 17 - Capítulo 8**

* Preparación: ¡A comer!
  + En un restaurante, los sabores, las carnes, los pescados y los mariscos, las frutas, los granos y las verduras, los condimentos y otras comidas y las bebidas.
  + A escuchar, practicar, conversar y pronunciar.

**Febrero / February 19 - Capítulo 8**

* Cultura: Frutas y cultura de América
* Flash cultura: La comida latina
* Gramática: Preterite of stem-changing verbs
  + Práctica&Conversación

**Semana (Week) 8**

**Febrero/ February 24 - Capítulo 8**

* Gramática: Double object pronounds
  + Práctica&Conversación
* Gramática: Saber and conocer
  + Práctica & conversación

**Febrero / February 26 - Capítulo 8**

* Gramática: Comparatives and superlatives
  + Práctica & conversación
* Repasar y ampliación
* Suramérica I
* **Journal Assignment**

**Semana (Week) 9 - Marzo / March 3 – 9 Spring break**

**Semana (Week) 10**

**Marzo / March 10 - Capítulo 8**

* **Bring in the Journal 3**
* Video: ¡Necesito arreglarme!
* Lectura: “Cinco estrellas para el palmito”
* **Chapter 8 Exam**

**Marzo / March 12 - Capítulo 9**

* Preparación: Las celebraciones
  + Las fiestas, los postres y otras comidas, las etapas de la vida, las relaciones personales y otras palabras.
  + A escuchar, practicar, conversar y pronunciar.

**Semana (Week) 11**

**Marzo / March 17 - Capítulo 9**

* Cultura: Semana Santa: “Vacaciones y tradición”
* Flash Cultura: “Las fiestas”
* Gramática: Irregular preterites
  + Práctica & Conversación

**Marzo / March 19 - Capítulo 9**

* Gramática: Verbs that change meaning in the preterite
  + Práctica & Conversación
* Gramática: Relative pronouns
  + Práctica & Conversación

**March 21, Withdrawal Deadline 'W" Grade (11:59 p.m.)**

**Semana (Week) 12**

**Marzo / March 24 - Capítulo 9**

* Gramática: ¿Qué? and ¿Cuál?
  + Práctica & conversación
* A repasar y ampliación.
* Lectura: Vida social

**Marzo / March 26 - Capítulo 9**

* Aventuras-video: El día de los Muertos
* **Chapter 9 Exam**

**Semana (Week) 13**

**Marzo / March 31**

* **Oral Presentation II**

**Abril / April 2 - Capítulo 10**

* Preparación: En el consultorio
  + El cuerpo, la salud, verbos, las enfermedades y los síntomas, los medicamentos y adjetivos.
  + A escuchar, practicar, conversar y pronunciar.
* Aventura en los países hispanos: “Suramérica II”

**Semana (Week) 14**

**Abril / April 7 - Capítulo 10**

* Cultura: “Servicios de salud”
* Flash Cultura: ¡La salud!
* Gramática: The imperfect tense
  + Práctica & conversación

**Abril /April 9 - Capítulo 10**

* Gramática: Constructions with se
* Práctica & conversación
* Gramática: Adverbs
  + Práctica & conversación
* Lectura: “El consultorio”
* **Journal/Writing Assignment**

**Semana (Week) 15**

**Abril / April 14 - Capítulo 10**

* **Bring in the Journal 5**
* Aventuras: “¡Qué dolor
* **Chapter 10 Exam**

**Abril / April 16 - Capítulo 10**

* **Cultural presentation**

**Semana (Week) 16**

**Abril / April 21 - Capítulo 10**

* **Forening Language Computer Lab Activity**

**Abril / April 23**

* **FINAL EXAM / EXAMEN FINAL**
* **LAST DAY OF CLASS/EL ULTIMO DIA DE CLASES**

**FINAL GRADES / VIEWABLE IN ATLAS**

**\*\*\*ALL ABOVE INFORMATION IS SUBJECT TO CHANCE, ANNOUNCED OR WRITTEN, AT THE DISCRETION OF THE PROFESSOR\*\*\***

**Elementary Spanish II - SPN 1121**

**Spring 2014**

**STUDENT COPY**

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (print full name) read and understand the SPN 1120 syllabus.

* I understand that it is my responsibility to arrive prepared to class (i.e. have read ahead, HW done, etc.). \_\_\_\_\_\_\_(initials)
* I understand the class’s attendance policy. \_\_\_\_\_\_\_(initials)
* I understand the Student Code of Conduct policy. \_\_\_\_\_\_\_(initials)
* I understand the class’s make up policy (i.e. no make-ups). \_\_\_\_\_\_\_(initials)
* I understand that arriving over 10 minutes late will count as an absence Three ten- minute late arrivals will count as an absence. Leaving the class early will count as an absence. \_\_\_\_\_\_\_(initials)
* I understand the class homework policy (no late HW accepted).\_\_\_\_\_ (initials)
* I understand that cellular phones are to be **turned off** and **put away** during class and all examinations. \_\_\_\_\_\_\_(initials)
* I understand that disrupting class by talking, having a cell phone ringing, or other behavior that is deemed as incompatible with a positive learning environment can result in my being asked to leave the room. Failing to do so will result in campus security being contacted. \_\_\_\_\_\_\_(initials)
* I have read and understood the VCC Student Core Competencies. \_\_\_\_\_\_ (initials)

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Signature Student VID # Print full name Date

**REGISTER A SUPERSITE CODE**

This class requires technology access. This access allows you to complete and submit assignments and tests; access all media and study tools; receive announcements; and communicate with your instructor.

Shop smart: only buy books that include the required Supersite code!

You will spend more if you purchase the textbook and code separately. New textbooks purchased at the bookstore will include this code. Most books that are sold online or used DO NOT include the access code. Always check that what you are buying includes the code.

For value-priced packages, and free shipping, visit [**www.vhlcentral.com/store/218169**](http://www.vhlcentral.com/store/218169)

**SETTING UP YOUR ACCOUNT**

**Returning Students**

If you have an existing Supersite account for any Vista Higher Learning textbook, complete these steps:

* Go to [**vhlcentral.com**](http://www.vhlcentral.com/)
* Log in using your existing account information.
* Choose one of these options:

**Already have access to the Supersite for this course?** Enroll in the course by clicking the "Enroll in a course" link. Then complete "Step 5 - Select a Course/Class" below.

OR

**Don't yet have access to the Supersite for this course?** Redeem your new Supersite code by clicking the "Redeem a code" link. Then complete "Step 3 - Activate Code" below

**New Students**

If you are **new**to Vista Higher Learning, complete these steps:

**Step 1 - Go to**[**vhlcentral.com**](http://www.vhlcentral.com/register)

**Step 2 - Choose one of these options:**

* **Did you buy your code at the online Store?** If you created a student account on the store, use the same login information. If you can see your course book on the home page after logging in, go to "Step 5 -Select a Course/Class." If no book appears, go to "Step 3 - Activate Code."
* OR
* **Create an Account**
* In the "Login Information" section of the account creation page, enter a username of your choice.
* Enter the email address you would like to associate with your account.
* Enter and confirm a password of your choice.
* In the "Personal Profile" section, enter your first and last name as you wish them to appear in your Instructor's roster.
* Select the year of your birth from the drop down list.
* Enter a student ID (optional).
* In the "Security Information" section, provide the answer to a secret question, which may later be used to help you access your account if you forget your password.
* After you enter all of the information, click "create an account."
* Click "agree." (Before your account is created, you must agree to the terms and conditions of use policy.)

**Step 3 - Activate Code**

* On the code activation screen, enter your Supersite code.
* Click "activate code" to continue.
* Look for a message at the top of the screen confirming that the code was successfully redeemed.

**Step 4 - Select a School**

* Locate your school by typing your school’s name, Valencia College-West. To narrow the search results, add the city and state, Orlando, FL , (include the country, if outside of the USA.) in which your school is located.
* Click "find." If the terms you entered did not result in a successful search, follow the on-screen tips to revise your search.
* Select your school from the list by clicking on its name.
* Click "select school" to add the school to your account.
* Look for a message at the top of the screen confirming you successfully added the school.

**Step 5 - Select a Course/Class**

* From the list of available classes at your school for your textbook's Supersite, look for Instructor "Rivera" and the course "Elementary Spanish II - SPN 1121" taught between 01/06/2014 and 05/02/2014. It should look like this:

|  |  |  |
| --- | --- | --- |
| Rivera | Elementary Spanish… | 23062More information |

* Click the radio button for the course section "23062." If more than one class is listed for your instructor, click the information icons in the class listings until you locate the section.
* Click **Save**. You should see a confirmation that you successfully enrolled in your instructor's course.

**Active Communication Rubrics**

**Spanish 1120**

|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria** | **Level of achievement (Excellent) 5 - 4 points** | **Level of achievement**  **(Acceptable)**  **3 points** | **Level of achievement**  **(Not Acceptable)**  **2-1 points** |
| **Pronunciation**  **&**  **Fluency** | Clear pronunciation Understandable  2-3 errors in pronunciation Fluency appropriate to level | Understandable with 4-5errors in pronunciation Adequate fluency appropriate to level | More than 6 errors in pronunciation.  Not understandable |
| **Organization** | Generally organized & focused Demonstrate coherence & progression of ideas | Limited organization & focus May demonstrate some lapses in coherence or progression of ideas | Disorganized & unfocused  Serious problems with  coherence and progression of ideas |
| **Vocabulary &**  **adherence to topic** | Use vocabulary pertaining to topic. 2-3 errors | Adequate usage of vocabulary pertaining to topic, 4-5 errors | More than 6 vocabulary errors |
| **Grammar** | Demonstrate proper use of subject/verb and gender/number agreement  Demonstrate ability to form complete sentences/ 2-3 errors | 4-5errors of subject/verb; gender/number agreement but understandable  4-5 errors in forming complete sentences but understandable | Inadequate demonstration of subject/verb; gender/number agreement/ more than 6 errors  Inability to form complete sentences/ more than 6 errors |
| **Visuals** | Illustrate presentation well with visuals | Acceptable visuals | No visuals |

**Composition Communication Rubrics**

**Spanish 1120**

|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria** | **Level of achievement (Excellent) 5 - 4 points** | **Level of achievement**  **(Acceptable)**  **3 points** | **Level of achievement**  **(Not Acceptable)**  **2-1 points** |
| **Organization** | Clear supporting sentences, conclusion, and topic sentence   |  |  |  | | --- | --- | --- | | |  |  | | --- | --- | | |  | | --- | |  | | | | Clear topic sentence and supporting sentences | Lack of topic sentence  Lack of sequence  Topic not developed |
| **Format and Mechanics**  **(incomplete sentences, phrases, word order)** | Complete sentences  Word order is clear.  Few (no more than 2) mechanical errors (capital letters, punctuation) | Complete sentences  Few (3-4) mechanical errors | Contains more than 5 phrases  More than 5 incomplete sentences  More than 4 mechanical errors |
| **Vocabulary** | Proper use of topic vocabulary  Orthography is correct | 2-3 errors on vocabulary usage  2-3 errors on orthography | More than 5 errors on vocabulary usage  More than 5 errors on orthography |
| **Grammar** | Proper use of subject/verb agreement  Demonstrating understanding of basic grammar | 1-2 errors in subject/verb agreement  1-2 errors in basic grammar | More than 4 errors in subject/verb agreement  More than 4 errors in basic grammar |
| **Adherence to topic** | Stay faithful to the topic  Include all information pertaining to the topic  Clear transitions of ideas within the topic | Some (2-3 sentences) digression from the topic  Includes some of the information pertaining to the topic  Includes some transitions of ideas within the topic | Complete digression from topic |

**Reading Comprehension Criteria & Standards**

**Spanish 1120**

|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria** | **Level of achievement (Excellent) 5 - 4 points** | **Level of achievement**  **(Acceptable)**  **3 points** | **Level of achievement**  **(Not Acceptable)**  **2-1 points** |
| **Connotation** | Clear understanding of vocabulary Recognition of cognates Clear understanding of Topic sentence Ability to follow the sequence of topic sentence | Demonstrable understanding of vocabulary  Clear understanding of cognates  Ability to recognize the train of thought derived from the topic sentence | Lack of vocabulary  Lack of understanding the sequence of actions that will follow a Topic sentence  Inability to recognize the theme of the Topic sentence |
| **Format and Mechanics** | Clear understanding of word order Development of sequence event through a paragraph Ability to discern a complete thought | Some understanding of word order  Some understanding of the development of a sequence of events through a paragraph | Lack of understanding of word order  Lack of understanding of the development of a sequence of events through a paragraph |
| **Vocabulary** | Clear understanding of the use of topic vocabulary  Clear recognition of cognates | Partial understanding of the use of topic vocabulary  Clear recognition of cognates | Lack of understanding of the use of topic vocabulary  Inability to recognize cognates |
| **Grammar** | Clear understanding of the use of subject/verb agreement Demonstrating understanding of basic grammar  Clear understanding of the function of the various elements that comprise a sentence | Clear understanding of the use of subject/verb agreement  Partial understanding of basic grammar  Partial understanding of the function of the various elements that comprises a sentence | Inability to understand the use of subject/verb agreement  Inability to understand basic grammar  Lack of understanding of the function of the various elements that comprises a sentence |
| **Adherence to topic** | Stay faithful to the topic  Recognition of all information pertaining to the topic  Clear transitions of ideas within the topic | Some digression from the topic  Recognition of some of the information pertaining to the topic  Some transitions of ideas within the topic. | Complete digression from topic |